

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 25, 2023

A regular meeting of the Kenosha Unified School Board was held on Tuesday, April 25, 2023, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Meadows, Mrs. Modder, Ms. Stevens, Mr. Battle, Mrs. Schmaling, Mr. Price, and Ms. Adams. Dr. Weiss was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given on the 20th day of April, 2023, at 10:00 A.M. by the Secretary of the Board.

Check numbers 621102 through 622185 (net of voided batches) totaling \$3,386,808.09, and general operating wire transfers-out totaling \$4,259,670.38, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the March 2023 net payroll and benefit EFT batches totaling \$13,886,737.07, and net payroll check batches totaling \$7,238.72, be approved.”

Consent-Approve item X-D – Policy 6610 – Selection of Instructional Materials submitted by Mrs. Julie Housaman, Chief Academic Officer, and Dr. Weiss, excerpts follow:

“In December 2015 the board approved updates to Kenosha Unified School District Board Policy 6300 to include a systematic curriculum development cycle and Policy 6610 to establish a seven-year curriculum review cycle. The updates transformed the curriculum selection process from a matter of textbook purchasing into a process of continuous improvement. The revised process incorporates ongoing review and revision of curriculum and instruction. Policy 6610 is being presented for an update to expand the cycle to include the 2023-24 and 2024-25 school years.

of Technology Enhanced Curriculum Charter Contract Renewal submitted by Mr. Haithcock, Dr. Andersson, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“On April 3, 2007, the initial charter contract for the Kenosha School of Technology Enhanced Curriculum (KTEC) was presented to the Kenosha Unified School District Board of Education. At that time, the Board approved a five-year charter contract. In 2008, a five year renewal of the charter contract was approved to coincide with the lease of the current East campus (former Lincoln Elementary School). In 2013, the Board approved a five-year renewal charter contract and the addition of 4 year old Kindergarten. The KTEC charter was changed to reflect the expansion to two campuses in 2014 which eventually allowed the school to grow to over 1200 students. In 2018, the charter was again approved for five additional years.

This current charter renewal uses a new district authorized model contract that was developed by the Wisconsin Resource Center for Charter Schools (WRCCS) to ensure inclusion of all Department of Public Instruction requirements and best practices from the National Association of Charter School Authorizers (NASCA).

While the format is significantly different, the school model described within and relationship between the KTEC Governance Board and Kenosha Unified School District remains very similar with the 2018 charter contract.

On March 20, 2023, The KTEC Governance Board Incorporated voted on and approved these recommended changes to the contract.

The KTEC Governance Board Incorporated requests that the Kenosha Unified School District Board of Education approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028.”

Mrs. Modder moved to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for a five-year period from the 1st day of July 2023, through the 30th day of June 2028. Ms. Stevens seconded the motion.

Mrs. Schmalig moved to amend the motion to approve the renewal of the charter agreement for the Kenosha School of Technology Enhanced Curriculum (KTEC) for one year.

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language for an annual meeting between the KUSD school board and the KTEC governance board being added to the contract.

Programs submitted by Mr. Finnemore, Mrs. Riedler, Mr. Hamdan, and Dr. Weiss, excerpts follow:

“The Community Eligibility Provision (CEP) is a four-year reimbursement option for high poverty schools to offer free School Breakfast Program (SBP) and National School Lunch Program (NSLP) to all students enrolled within an eligible school. The intent is to improve access to school meals in eligible high poverty schools/districts. The CEP was phased in over three years and made available nationwide beginning July 1, 2014.

The CEP uses information from other programs, including Food Share, Wisconsin Works (W-2), Head Start and homeless to verify eligibility instead of using the traditional Free and Reduced Price Meal paper application. A school or group of schools is eligible to participate in CEP if the Identified Student Percentage is at least 40%. The Identified Student Percentage is multiplied by a factor (1.6) to determine the percentage of total meals served that will be reimbursed at the Federal free rate. The remaining percentage of total meals is reimbursed at the Federal paid rate. Any cost of providing meals above the Federal reimbursement rate must be covered with non-Federal funds, which may include Fund 50 State match for school breakfast and revenue from a la carte sales. The claiming percentages are guaranteed for 4 years with provisions in place to adjust percentages, add or remove sites each year.

In 2014, we began participation in the CEP with 18 schools participating- Bose, Brass, Chavez,

The intent of CEP is to increase participation and access to school meals to ensure more children get the nutrition they need in order to learn and remove the stigma for students unable to pay for their meals. By KUSD participating in CEP district-wide, we anticipate providing 100,000 additional free meals to students.

Administration recommends School Board approval to participate in the CEP for all schools effective with the 2023-2024 school year.”

Mr. Battle moved to approve participation in the CEP for all schools effective with the 2023-2024 school year. Mrs. Modder seconded the motion. Unanimously approved.

Mr. Haithcock and Ms. Luanne Rohde, Director of Early Education, presented the Head Start State Supplemental Grant for the 2023-24 School Year submitted by Ms. Rohde; Mr. Martin Pitts, Regional Coordinator of Leadership and Learning Elementary; Mr. Haithcock; and Dr. Weiss, excerpts follow:

“The Head Start program provides comprehensive services in the areas of health, education, social services, and parent involvement for low-income preschool children and their families. This state grant provides funding for 59 high-risk children that will be three or four years of age on or before September 1, 2023. Funding for the Head Start State Supplemental Grant for the 2023-2024 school year is \$323,866. Funds are utilized to serve the children and their families in all program component areas as required in the Head Start Act and the Head Start Performance Standards.

This grant serves the social/emotional, academic, and health needs of low-income three and four year old children and their families. Children who qualify must reside within the boundaries of Kenosha Unified School District. Head Start provides the foundation for implementing systemic and integrated comprehensive child development services and family engagement efforts that lead to school readiness for young children and families. This supports stronger attendance rates, academic performance, and higher graduation rates in later years.

Funding received through the 2023-2024 Head Start State Supplement Grant will remain the same as the previous year. At this time no revisions to program services are anticipated. The number of Head Start children served will remain at 59 children. This state grant will cover the cost for:

- 1.7 teachers (percentages based upon Head Start vs. 4K enrollment in each class);

performance and four-year credit completion toward graduation for high school students identified as homeless, the grant funding would be used to expand the Guided Study Hall model currently implemented at the three comprehensive high schools. A Guided Study Hall is an

Teachers, instructional coaches, and administrators were surveyed regarding the criteria they felt essential in a social studies curriculum to ensure high quality, engaging instruction. This process was beneficial in identifying the criteria to provide the best opportunity for student success in the request for purchase (RFP).

Kenosha Unified School District's Office of Finance released an RFP in late November 2022. Five publishers responded to the RFP. The proposals from Savvas Learning Company, which included two different curriculum products, closely matched the district identified criteria to maximize student achievement. On December 20, 2023, and January 19, 2023, the social studies lead teachers were invited to presentations provided by Savvas Learning Company regarding the two different curriculum options (Appendix B). Social studies leads were provided with sets of grade level materials to review and to provide feedback.

Instructional staff and community were invited via the Kenosha Unified School District Facebook page (Appendix C) and the Kenosha Unified School District web page to review the materials through a curated website with online access to all student and teacher materials. Visitors to the website were afforded an opportunity to then provide feedback (Appendix D) from February 6, 2023, through February 17, 2023.

Visitors to the website were afforded an opportunity to then provide feedback (Appendix D) from February 6, 2023, through February 17, 2023. As a result of the feedback, investigation, and publisher presentations, the kindergarten through fifth grade myWorld Interactive Social Studies series published by Savvas Education

WHEREAS, the COVID-19 public health emergency has taken an overwhelming toll on the mental and physical well-being of our students, staff and families; and

WHEREAS, according to the Centers for Disease Control, more than 20% of youth have a diagnosed mental health disorder in the U.S.; and

WHEREAS, according to a recent United States Census Bureau survey, 37% of adults reported symptoms of anxiety or depression; and

WHEREAS, according to the U.S. Department of Education, an estimated 60% of students