

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD APRIL 26, 2021

A regular meeting of the Kenosha Unified School Board was held on Monday, April 26, 2021, at 7:00 P.M. in the Board Room of the Educational Support Center. Ms. Adams, President, presided.

The meeting was called to order at 7:03 P.M. with the following Board members present: Mr. Price, Mr. Garcia, Mr. Battle, Ms. Stevens (virtual), Mrs. Modder, Mr. Wade, and Ms. Adams. Dr. Savaglio-Jarvis was also present.

Ms. Adams, President, opened the meeting by announcing that this was a regular meeting of the School Board of Kenosha Unified School District. Notice of this regular meeting was given to the public by forwarding the complete agenda to all requesting radio stations and newspapers. Copies of the complete agenda are available for inspection at all public schools and at the Superintendent's office. Anyone desiring information as to forthcoming meetings should contact the Superintendent's office.

Ms. Adams introduced the student ambassador, Lucas Steplyk from LakeView Technology Academy, and he made his comments.

There were no awards and/or recognitions.

There were no Administrative and/or Supervisory Appointments.

Dr. Savaglio-Jarvis gave the Superintendent's Report.

Mrs. Modder gave the legislative report.

Views and comments were made by the public.

Remarks by the President were made by Ms. Adams.

Board members considered the following Consent-Approve items:

Consent-Approve item XI-A –

“It is recommended that the March 2021 cash receipt deposits totaling \$202,915.10, and cash receipt wire transfers-in totaling \$56,120,001.90, be approved.

Check numbers 600386 through 601478 (net of voided batches) totaling \$4,623,517.30, and general operating wire transfers-out totaling \$3,610,080.23, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the March 2021 net payroll and benefit EFT batches totaling \$15,698,661.66, and net payroll check batches totaling \$8,266.92, be approved.”

Mr. Wade moved to approve the consent agenda as presented. Mr. Garcia seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis introduced the Return 2020 Plan submitted by Mr. Kristopher Keckler, Chief Information Officer; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“The Board approved nonconference competition for all spring sports 2021 and for all WIAA sports in 2021-22.

As of Monday, April 12:

- x 1,155 staff self-reported they are fully vaccinated;
- x 539 staff self-reported they received their first dose and are scheduled for their second;
- x 212 staff self-reported they are scheduled to receive their first dose soon;
- x 177 staff self-reported they plan to get it but have not yet scheduled an appointment; and
- x 151 staff self-reported that they do not plan to get the vaccine.

For the 2021-2022 school year, KUSD will review CDC, state and local guidelines for changes and adjustments such as the 3ft vs 6ft physical distancing in the classrooms. The monthly Return 2020 Plan board reports will cease after the April 26, 2021, board meeting and an updated plan for the 2021/22 school year will be forthcoming for board consideration. Administrative Recommendation There is no new recommendation at this time.”

Board members provided their views and comments on the Return 2020 Plan. No action was taken on this agenda item.

Dr. Savaglio-Jarvis presented the Adoption of Grades 9 Through 12 Social Studies Elective Courses submitted by Mr. Che Kearby, Coordinator of Social Studies; Mrs. Julie Housaman, Chief Academic Officer; and Dr. Savaglio-Jarvis, excerpts follow:

“The Kenosha Unified School District curriculum development cycle supports effective

and student achievement data to determine necessary improvements. The plan also determines when concepts and standards should be taught and when and how they will be assessed. The assessments of the curricula provide the necessary data to drive ongoing curriculum review, revision, and renewal. The process helps ensure that the curricular expectations of the district and its schools are rigorous, relevant, and public. In addition, it guarantees that the curriculum is aligned with appropriate state and national standards and is preparing and inspiring students to realize their potential.

In order to demonstrate success, Kenosha Unified School District social studies students will value and maintain diversity, civility, and individuality while determining their role in society. They will analyze primary sources and contextualize information while using the content to improve higher order thinking and problem-solving skills. They will also learn from the experiences and cultures of others and grow to accept the differences existing in a multicultural society. The goal of Kenosha Unified School District teachers is to graduate students who are good citizens that will positively impact society.

The instructional material review process began in November 2020 with a Request for Proposal, resulting in six responses from publishers. Based on the content of the proposals, all six were selected for an initial review, which was conducted from December 4 through 11, 2020. Based on the findings, three publishers were chosen to provide further samples; and the public viewing was held virtually from January 14 to 31, 2021 (Appendix C). A feedback form (Appendix D) was used for the public to provide input, and four members of the committee offered insight into the selections. The finalists were also invited to provide a full virtual presentation to the design team (including access to the online resources and teacher materials). A rubric was shared with the team during these presentations to collect data and determine the vendor to recommend (Appendix E). Following this presentation, the design team took samples back to their schools to share with each social studies teacher. A Google Form was created to allow teachers to provide feedback and help with the final decision. Feedback was collected from teachers, the community, and the design team; and a consensus process was used to make the final decision.

As a result of the in-depth review process, products from McGraw Hill, Savvas, and Perfection Learning were chosen for the high school social studies elective courses in Kenosha 31 Unified School District. Each of these products aligns fully to the updated Wisconsin Social Studies Standards in a manner that is rigorous, coherent, engaging, and accessible to all learners. The materials provide a truly active classroom experience allowing teachers to cover material through direct instruction, hybrid learning, or in a virtual environment. They encourage students to use inquiry to expand through learning while tapping into engagement, multiple perspectives, and critical thinking. These resources will allow for the creation of strong, student-centered learning environments.

Secondary social studies teachers will begin Phase 4 of the curriculum development process in September 2021. Throughout the school year, the coordinator of social studies will work with lead teachers, instructional coaches, and principals to monitor the impact of the new instructional resources. Phase 5 of the curriculum review cycle will be conducted from September 2022 through June 2025.

Administration recommends that the Kenosha Unified School District Board of Education grant approval to purchase secondary social studies curriculum materials as

outlined in this report, including Appendix F, showing an estimated purchase cost of \$318,910.00.”

Mr. Battle moved to approve the purchase of secondary social studies curriculum materials as outlined

