

REGULAR MEETING OF
THE KENOSHA UNIFIED SCHOOL BOARD
HELD AUGUST 22, 2017

A regular meeting of the Kenosha Unified School Board was held on Tuesday, August 22, 2017, at 7:00 P.M. in the Board Room of the Educational Support Center. Mrs. Coleman, President, presided.

The meeting was called to order at 7:04 P.M. with the following Board members present: Mr. Falkofske, Mr. Kunich, Ms. Stevens, Mr. Wade, Mrs. Snyder, Mr. Garcia, and Mrs.

Consent-Approve item XI-B – Minutes of the 7/25/17 Special Meeting and Executive Session and 7/25/17 Regular Meeting.

Consent-Approve item XI-C – Summary of Receipts, Wire Transfers, and Check Registers submitted by Mrs. Lisa Salo, Accounting Manager; Mr. Tarik Hamdan, Chief Financial Officer; and Dr. Sue Savaglio-Jarvis, excerpts follow:

“It is recommended that the July 2017 cash receipt deposits totaling \$593,427.41, and cash receipt wire transfers-in totaling \$3,610,703.24, be approved.

Check numbers 553501 through 554542 totaling \$14,546,849.64, and general operating wire transfers-out totaling \$391,227.71, are recommended for approval as the payments made are within budgeted allocations for the respective programs and projects.

It is recommended that the July 2017 net payroll and benefit EFT batches totaling \$12,136,836.85, and net payroll check batches totaling \$3,165.38, be approved.”

Mr. Kunich moved to approve the consent agenda. Mr. Falkofske seconded the motion. Unanimously approved.

Dr. Savaglio-Jarvis presented the report titled Building Lifelong Trust submitted by Dr. Kurt Sinclair, Principal at Bradford High School; Ms. Susan Valeri, Chief of School Leadership; and Dr. Savaglio-Jarvis, excerpts follow:

“The Kenosha Police Department approached KUSD to collaborate on a program connecting high school students with Kenosha police officers in the Fall of 2016. The design of the program facilitates conversation and dialogue between KUSD high school students and the Kenosha Police Department. The program is titled Building Lifelong Trust (BLT) and was written by the Kenosha Police Department. The program is broken down into seven distinct lessons. On

Student volunteers for the BLT program will be solicited from the student body. Final participants will be chosen based on student schedule availability. Parents of this group of students will be contacted for an informational meeting, review of lesson plans, permission slips, etc. Bradford High School and the Kenosha Police Department will collect feedback from students after the completion of the program. This feedback and evaluation process will drive program adjustments. See attachment A for the seven lessons.

Administration recommends the School Board approve the Building Lifelong Trust program.”

Ms. Valeri and Officer Felicia Labatore were present and answered questions from Board members.

Mrs. Snyder moved to approve the Building Lifelong Trust program. Mr. Wade seconded the motion. Unanimously approved.

Mrs. Julie Housaman, Chief Academic Officer; and Mr. Brian Mogensen, Coordinator of Athletics, Physical Education, Health, Recreation and Senior Center presented the Request to Add New Athletic Programs – High School Lacrosse and

- x Cross country teaches strong mental and character-building skills.
- x Surrounding communities offer cross country at the middle school level.

The proposal provided information on all areas reviewed by the committee. The committee found that there would be significant implications if cross country were added to the existing fall sports schedule for each middle school. The total anticipated cost to add boys and girls cross country is \$33,640 (based on the participation of the five middle schools).

If approved this expense would reduce the current middle school activity fee allocated from the athletics budget by \$6,278 per school. This would be cross country (10)(c)(27)

Administration recommends that the Board approve the addition of a Kenosha Unified School District High School co-op girls' lacrosse team for the 2017-18 school year."

Mrs. Housaman and

BGCK staff has found that one of most effective incentives affecting behavioral change has

strategically connects families and schools to advance student learning and achievement. The APTTs model is a classroom-based, teacher-led, data-driven family engagement model focused on supporting children's academic goals by linking home and school learning.

The APTTs model replaces traditional parent-teacher meetings. Classroom teachers invite families to participate in 3 75-minute group meetings and 1 30-minute individual parent-child session annually.

Dr. Savaglio-Jarvis presented the report titled Hearing Officers submitted by Ms. Valari and Dr. Savaglio-Jarvis, excerpts follow:

“Administration brings forth a recommendation concerning the appointment of Hearing Officers to assist the District with any expulsion hearings for the upcoming school year.

Hearing Officers are paid \$100 per hearing and are scheduled on a rotating basis. The job was posted this year and no new applicants met the minimum requirements for this position.

Indicated below are the two individuals that Administration recommends for the 2017-2018 school year: The nominated individuals are as follows:

- x Nancy Wheeler - Ms. Wheeler is a practicing attorney in Racine. She previously served as a Racine Judge, of which four years were in the juvenile division. Ms. Wheeler has served as a KUSD Hearing Officer for the past six years.
- x Richard Regner - Mr. Regner is a retired school Administrator who has experience as a teacher, building principal and as a District level administrator. Mr. Regner has served as a KUSD Hearing Officer also for the past six years.

Administration recommends that the Board of Education authorize the appointment of the two recommended Hearing Officers for the purpose of expulsion hearings during the 2017-2018 school year. Administration further recommends that the contract for hearing officers be set at a rate of \$100.00 per hearing for the 2017-2018 school year.”

Ms. Stevens moved to approve the two recommended Hearing Officers for the purpose of expulsion hearings during the 2017-2018 school year and that the contract for hearing officers be set at a rate of \$100.00 per hearing. Mr. Garcia seconded the motion. Unanimously approved.

Mr. Kristopher Keckler, Chief Information Officer; presented the Annual Restraint and Seclusion Report submitted by Mrs. Bridget Kotarak, Interim Director of Special Education and Student Support; and Dr. Savaglio-Jarvis, excerpt follows:

“By September 1, Wisconsin requires each school district to report the district restraint and seclusion data annually, to the school board. Districts must submit the number of incidents of physical restraint and seclusion, the total number of students involved in the incidents, and the number of students with disabilities who were involved in the incidents. The report to the school board contains the same data as required in the U.S. Department Office of Civil Rights Cyclical Data Collection (CRDC) on physical restraint and seclusion.

Districts are required to report on two (2) types of restraint: mechanical and physical, and seclusion, detailing both the number of students (by disability status) and number of incidents.

For example, the use of handcuffs by police officers would constitute a mechanical restraint and schools are required to fully document identified instances. Both a summary report and a full building level report are attached. For the 2016-17 school year, KUSD had 6 students who had a total of 6 incidents of mechanical restraint, 94 students who had a total of 225 incidents of physical restraint, and 72 students who had a total of 209 incidents of seclusion. 76 As identified, the increase in mechanical restraint are all the direct result of the state expectation to now ensure that any police involved use of handcuffs or other restraint are documented and reported.