

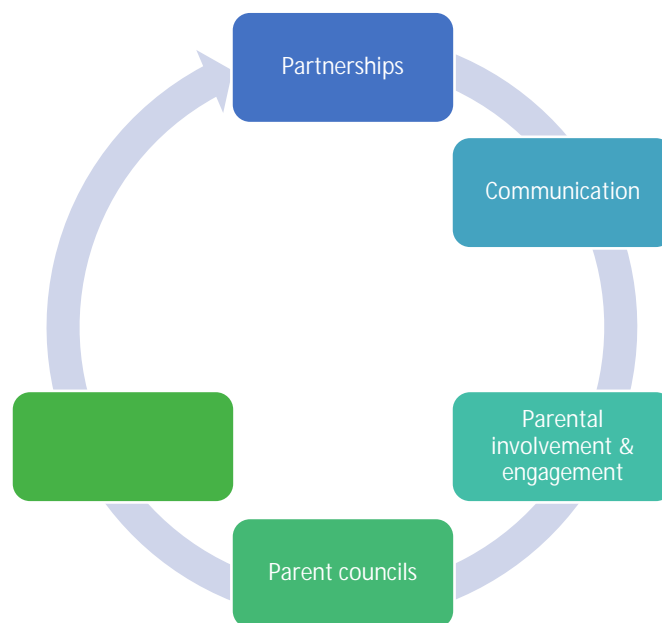


# Argyll & Bute Council

## Parental Engagement & Involvement Strategy

### 2025-2028

*A strategy to engage **all** parents and carers*



Our vision, set out in our *Our Children, Their Future*, is that we want Argyll & Bute to be the best place to grow up. We want young people and families to remain in this area, and be attracted to live here. A key part of that vision is to strengthen high quality partnership working and community engagement. We recognise that most of a child's development takes place out with our schools and early years' establishments and therefore the role of families and carers is critical to ensuring our children and young people succeed. We want to support families to engage meaningfully in their child's education.

Parents, carers and families are by far the most important influences in a child's life." Guidance on the Scottish Schools (Parental Involvement) Act 2006

In July 2024, the UN Convention on the Rights of the Child became statutory in Scotland. Article 5 of this convention clearly states that: *Governments must respect the rights and responsibilities of parents and carers to provide guidance and direction to their child as they grow up, so that they fully enjoy their rights. This must be done in a way that recognises the child's increasing capacity to make their own decisions.*

Education Scotland's Strategic Framework for Parental Involvement and Engagement, highlights the barriers to involving parents od4.3 (2 (t)8 (s)3 ( i071.m2A)-2.3 (003 Tw frs)-5.3 46 ( s)s34 (2)36J0 T001 T136J1 T001 T

- Continue to provide useful information for parents to ensure they are well informed including information about ways to help with their child's learning at home and to support parents' understanding of children's rights.
- Increase opportunities for family learning and improve the sharing of information about family learning opportunities with families and settings.
- Continue to identify and reduce barriers to parental involvement and engagement.

We are committed to building and developing strong partnerships with parents. This means:

- All parents will be welcomed and actively encouraged to become involved with and participate in the life and work of the school and early years' establishment. Schools and early years' establishments will make developing partnerships with parents a priority in school improvement plans.
- Parents will be given opportunities to discuss and agree with school and early years' establishment staff any particular types of support to suit individual parents' needs and circumstances.
- Schools and early years' establishments will identify and reduce potential barriers to parents becoming involved with the life and the work of the school and early years' establishments.
- Parents will have opportunities to contribute to school and early years' establishments' improvement plans and policy development.
- Schools and early years' establishments will be asked to identify a member of staff to help promote and support parental engagement.
- We will continue to seek the involvement of parents in the work of education committees through the creation of a Parental Engagement Advisory Group comprising of representatives from Parent Councils.
- A partnership approach will ensure that children and young people have greater confidence in accessing support at home in relation to health and wellbeing and in supporting their child's studies.
- There will be a clear professional learning framework for all teaching staff to understand their role in relation to parental involvement and engagement

We are committed to providing useful information about children's learning and communicating effectively with parents. This means:

- Schools and early years' establishments will communicate regularly with parents providing relevant and timely information about children's learning.
- Schools and early years' establishments will consult with parents about preferences for methods of communication.
- Schools and early years' establishments will consult with the Parent Council about the ways in which they report to parents on children's learning and progress.
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We are committed to seeking the views and opinions of parents/carers, staff and pupils about how we are involving and engaging parents in our settings. This means:

- We will consult with parents and representatives of Parent Councils in the creation and review of this Strategy.
- We will consult with the Head Teacher Advisory Group on the creation and review of this

Parent refers to the mother or the father of a child or young person, or to any foster carers, relatives or friends who have been given responsibility for looking after or bringing up a child or young person. We will use the term 'parent' or 'parents' to refer to all parents and carers throughout this document.

Parental involvement describes the ways in which parents can get involved in the life and work of their child's school.

Parental engagement is about parents' and families' interaction with their child's learning. It can take place in the home, at school or in the community.

Family learning encourages family members to learn together as a family. Family learning activities can also be designed to enable parents to learn how to support their child's learning.

Learning at home is the learning which happens in the home, outdoors or in the community. It can take place through every day activities that families already do and can overlap with aspects of organised or active learning activities.

[Guidance on the Scottish Schools \(Parental Involvement\) Act 2006 - gov.scot \(www.gov.scot\)](http://www.gov.scot)

[Learning together: national action plan on parental involvement, engagement, family learning and learning at home 2018 – 2021 - gov.scot \(www.gov.scot\)](http://www.gov.scot)

[Engaging parents and families - A toolkit for practitioners | Resources | Education Scotland](#)

[Education: improvement framework and plan - 2021 - gov.scot \(www.gov.scot\)](http://www.gov.scot)

[Scottish Schools \(Parental Involvement\) Act 2006 \(legislation.gov.uk\)](http://legislation.gov.uk)

[Microsoft Word - QP cover.doc \(legislation.gov.uk\)](http://legislation.gov.uk)

[Empowering parents and carers - agreed draft \(education.gov.scot\)](http://education.gov.scot)

[How good is our school fourth edition - HGIOS 4 | Inspection frameworks | Inspection and review | Education Scotland](#)

<https://education.gov.scot/media/y3pjj4s5/familylearningframeworkapril18.pdf>

<https://www.argyll->

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